

Climate Action Plan

The Trinity School

1 year plan Summer 2025 – Summer 2026

Carbon baseline: 1117.11 Calculation: 5/6/25

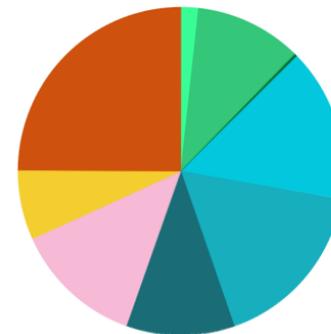


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Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: **1,117.11 tonnes co2e*** per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	19.7	2%
	Electricity Usage	117.8	11%
	Waste Usage	1	0%
	Water Usage	2.3	<1%
Transport	Vehicles	0	0%
	School Trips	169.1	15%
	Student Commutes	188.7	17%
	Staff Commutes	120.2	11%
Food & Drink	Meals	142.4	13%
Purchases	Spending	76.7	7%
	Uniforms	279.2	25%



*'t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Overall per pupil, your school's emissions are below average. Gas use is surprisingly low and suggests that the data supplied was for only one teaching block perhaps? Note: As no travel data supplied, we have used the average in these areas, please let your advisor know if you would like to correct any areas with accurate information.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p>Start: June 2025 Review: June 26</p>		<p>Laudato Si:</p> <p>“If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature.”</p>	Complete
<p>Calculate your school's carbon footprint using Count Your Carbon ★</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	<p>Start: June 25 Review: June 26</p>	<p>DMU- To gather staff data</p> <p>MSH- To gather staff data</p>		Incomplete, plan survey.
<p>Sign up to the Sustainability Support for Education</p> <p>Sustainability Support for Education</p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p>Start: June 25 Review:</p>			Complete

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (Behaviour Change and Retrofit)				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>★ Take part in a switch off campaign</p> <p>Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).</p>	<p>Start: June 25 Review: June 26</p>	<p>DMU- To be point of contact</p> <p>MSH- To lead with staff</p>		Signed up, waiting details to calendar the fortnight.

<p>Introduce a school policy around lighting and device use</p> <p>Having a lighting policy is a quick win, and a great way to get students on board. Get the eco-club to design 'switch-off' signs or stickers to display by all lighting switch panels around the school. This may also include getting staff to consider whether they need all lights on in a room at a time where zoned lighting is possible, and how much light these provide.</p>	<p>Start: Following turn off fortnight Review: June 26</p>	<p>DMU and GDI to create policy use AI to support workload</p>		<p>To build on predicted impact of switch off fortnight.</p>

PURCHASING and UNIFORM				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Reuse school uniform and PE kit through a uniform exchange</p> <p>Set a target of reusing a specific number of uniform items each year through your Uniform Exchange</p>	<p>Start: Sep 25 Review:</p>	<p>DMU- Initial reseach into platforms</p>		
<p>Consider carbon footprint and environmental practices of the services/companies you use</p> <p>Develop a Sustainable Procurement policy or strategy.</p>	<p>Start: June 25 Review:</p>	<p>All staff and ongoing.</p>		

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Increase meat-free offer on multiple days or number of meat-free options</p> <p>Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.</p>	<p>Start: Sep 25 Review:</p>	<p>Aspens to lead on</p>		
	<p>Start: Review:</p>			

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Promote walking/cycling/public transport to school/ Park & Stride</p> <p>Communicate to the wider school community the benefits of active travel.</p>	<p>Start: Sep 25 Review:</p>	<p>Letter in September MSH and LH</p>		
<p>Encourage staff to carpool</p> <p>There are many apps that can help with this, or alternatively a simple sign-up sheet in the staff office works well!</p>	<p>Start: Sep 25 Review:</p>	<p>DMU to lead on</p>		

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Use and provide reusable cups/bottles</p> <p>Buy bulk milk cartons or look into milk dispensers and provide these to children in cups. Cool Milk are an organisation who can help you with this.</p>	<p>Start: Oct 25 Review: June 26</p>	<p>School Council</p> <p>Fundraiser for bottles</p>		
<p>Ensure recycling bins are in all key areas e.g. classrooms, corridors, playgrounds, cafeteria and staffroom.</p> <p>Ensure that there are bins in all relevant areas of the school to make choosing to recycle easy. Consider colour differences to highlight general vs recycling clearly.</p>	<p>Start: Sep 25 Review: June 26</p>	<p>GDI to set up for September</p>		

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Conduct a grounds audit using LtL tool for climate resilience</p> <p>Conduct a climate resilience audit of the school site, e.g. to check all windows and blinds open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p>GD Start: Jan 26 Review:</p>			

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Raise awareness around water consumption and efficiency through workshops and displays that may be offered by your water provider</p> <p>Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides and more.</p>	<p>Start: June 26 Review:</p>	<p>GDI to work with severn trent</p>		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER

Eliminate Litter from the school site. Through weekly student litter picks and support from the site team	Start: Sep 25 Review: June 26	MSH and SWA		
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4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE, CURRICULM and GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Engage with OLOL Climate Ambassadors Programme.	Start: May 25 Review: June 26	TPI	Laudato Si: "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings. "	
	Start: Review:			



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