OUR LADY OF LOURDES

CATHOLIC MULTI-ACADEMY TRUST

Trust, school and home agreement

Nottingham Diocese Multi Academy Trusts

CATHOLIC SCHOOLS Moving Forward Together

Trust Agreement

The Our Lady of Lourdes Catholic Multi Academy Trust
Our Lady of Lourdes Catholic Multi-Academy Trust was formed on 1 September 2018 of the 21 Catholic primary and secondary schools in Nottingham City and Nottinghamshire. The 15 Catholic schools in Lincolnshire joined OLoL on 1 September 2022, creating a Trust of 36 Catholic schools. We place the person and teachings of Christ at the centre of everything we do and work in close partnership with the Diocese of Nottingham and our sister Catholic MATs.

Our Lady of Lourdes Catholic Multi Academy Trust Mission Statement

We are a partnership of Catholic schools. Our aim is to provide the very best Catholic education for all in our community and so improve life chances through spiritual, academic and social development. By placing the person and teachings of Jesus Christ at the centre of all that we do we will:

- Follow the example of Our Lady of Lourdes by nurturing everyone in a spirit of compassion, service and healing.
- Working together so that we can all achieve our full potential, deepen our faith and realise our God-given talents.
- Make the world a better place, especially for the most vulnerable in our society by doing 'little t hings with great love'. *(St Therese of Lisieux)*

Trust Values and Virtues and principles of Catholic Social Teaching

Our Trust values are inspired by our two patrons, Our Lady of Lourdes and St Thérèse of Lisieux.

In our Catholic schools, everything we do is rooted in the Gospel and inspired by the principles of Catholic Social Teaching. We seek to nurture children who live out these principles of dignity, solidarity, the common good, preferential option for the poor, peace, stewardship, subsidiarity and participation, enabling them to become compassionate, responsible and active members of their communities.

These principles provide a shared language through which we encourage our children to put their faith into action, recognising the dignity of every person, caring for one another and striving for the common good.

Through our partnership with families, we aim to create a community where every child feels valued, supported and inspired to fulfil the unique gifts that God has given them.

The Our Lady of Lourdes Catholic Multi-Academy Trust is committed to placing the holistic development of every child at the heart of its mission. Alongside academic excellence through high-quality teaching and learning, we are dedicated to nurturing each child's faith, spirituality, character and well-being so that they may flourish and achieve their full potential.

For all 13,000 children across the Our Lady of Lourdes Catholic Multi-Academy Trust to thrive, it is essential that the Trust, our schools and parents work together in a spirit of partnership and solidarity. By sharing a common commitment to our Catholic values and aspirations, we can provide every child with the strong foundations they need to grow in faith, succeed in learning and confidently embrace the next stage of their lives.

Use of Technology and Social Media

The Our Lady of Lourdes Catholic MultiAcademy Trust recognises the advantages and benefits of techn ology and social media for both research purposes and promoting the work of the Trust. The Trust will use photographic material to promote the work of individual academies and the work of the Trust as a whole, on promotional material, including on social media. Where such material is used, parental permission will be sought through annual consent documents.

Whilst the use of social media is a positive means of communication, it should be used responsibly. The Trust Online Safety Policy outlines responsibilities of the Trust, schools, parents/carers and pupils when using social media. It is the expectation that when social media is used, it is used appropriately and in line with Trust Policy.

With the rapid advancement of technology, recording devices and cameras have become increasingly compact and easily wearable. While these innovations offer many advantages, they also present significant challenges in protecting the privacy, dignity, and security of our school and trust communities. It is the expectation that such devices are not used to record any meetings or conversations which take place within the school site.

Responsible and Ethical Use of Artificial Intelligence (AI)

The Our Lady of Lourdes Catholic Multi-Academy Trust recognises that Artificial Intelligence (AI) technologies are becoming an increasingly important part of education and everyday life. When used appropriately, AI can enhance learning, support creativity and improve efficiency. However, its use must always reflect the values of our Catholic community and be underpinned by honesty, integrity and respect for the dignity of every individual.

The Trust expects all members of its community to use AI responsibly, ethically and safely. AI should be used to support and enhance learning rather than replace independent thought, personal effort or authentic work.

The use of AI must never compromise the privacy or rights of others. Users must not upload, share or process personal, confidential or sensitive information relating to pupils, staff or families through AI platforms and in accordance with data protection legislation. Similarly, AI must not be used to generate, manipulate or distribute content that could cause harm, spread misinformation, facilitate bullying or harassment, or damage the reputation of individuals, schools or the Trust.

The Trust is committed to educating pupils about the opportunities and risks associated with emerging technologies, enabling them to become responsible digital citizens who use AI with discernment and integrity. Parents, carers and schools share a collective responsibility to model and promote the ethical use of technology, ensuring that innovation is embraced in ways that uphold our Catholic values and contribute positively to the common good.

As a Trust we will ensure:

- Faith and spiritual development for all.
- Pupils learn about virtues and how to put their faith into action.
- Ensure that safeguarding remains everyone's responsibility by maintaining a strong culture of vigilance where every child is safe, listened to and protected from harm.
- A supportive, caring learning environment where all children are safe.
- Academic achievement and development of your child is given the highest priority.
- A culture of excellent behaviour in all schools.

- Rewards and achievement systems in all schools.
- A teacher in every classroom, supported by teaching assistants who support our vulnerable pup ils and effective behaviour/ support staffing in all secondary schools.
- Headteachers and leadership teams who are supported by all the functions of the Trust with sc hool improvement, finance and HR teams.
- All staff are supported, cared for and do not come to any verbal or physical harm from either children or parents.
- Ensure that Artificial Intelligence (AI) is used responsibly, ethically and safely across the Trust in accordance with the Trust's AI Charter, promoting innovation whilst upholding academic integrity, protecting personal data and ensuring that all use of AI reflects our Catholic values and commitment to the dignity of every individual.

School Agreement

At The Trinity Catholic School, we will provide:

- An education accessible to all pupils based upon the Catholic ethos and moral principles consistent with the teaching of the Catholic Church
- Opportunities to work proactively with families and external agencies to safeguard pupils and promote their physical, emotional and mental well-being.
- A safe, caring, well-ordered environment, based upon mutual respect for all who make up the school community.
- Promote excellent attendance by working in partnership with families to identify and remove barriers to regular school attendance.
- An inclusive education, which provides identification of SEND needs combined with high-quality provision for pupils with SEND.
- The promotion of high standards of behaviour and the opportunity to take on responsibilities.
- In line with the Trust searching and confiscation policy, electronic screening devices including a handheld metal detector (arch or wand) may be used to scan pupils as they enter the premises for the safety of all pupils.
- A system of rewards and where necessary, sanctions that are designed to be firm, fair and just.
- A well managed school in which each child is treated as an individual whose intellectual, social, emotional, physical and spiritual needs are met.
- A quality of education from well-qualified staff in both the academic and pastoral fields, so that high standards are achieved.
- Appropriate access to the National Curriculum, using a variety of teaching modes designed to motivate and sustain interest.
- Ensure there is regular and proactive communication about your child's achievement and well-being, which will include staff-parent and staff-pupil consultation.
- An acknowledgement of emails by office@ during school working hours. If communication is in relation to a complaint, the school will follow the Trust complaints procedure, which is available on the school website.
- A timely response to emails, phone calls or requests for meetings, in line with Trust communication guidance.
- A range of extra-curricular activities designed to enrich the educational experience which are inclusive and reflect cultural diversity in ways which are consistent with the Catholic ethos of the school.
- Where Parental permission is provided, the school and/or OLOL CMAT, will use photographs of pupils and school events to celebrate and positively promote the life of the school through social media.
- Educate and support pupils to use Artificial Intelligence (AI) thoughtfully and responsibly, helping them to understand both its opportunities and limitations, promoting digital literacy

and critical thinking, and ensuring that any use of AI within school is safe, appropriate and consistent with the Trust's AI Charter and the Catholic values.

Pupil Agreement

At The Trinity Catholic School, I will:

- Participate positively in the Catholic Life and Mission, Religious Education and Collective Worship.
- Attend school regularly and punctually, come properly equipped for lessons and in school uniform.
- Listen to all staff and work hard.
- Be kind and caring to others.
- Be polite and helpful.
- Ask for help if I have a problem.
- Report any safeguarding concerns or worries to school staff.
- Help to keep the school tidy.
- Try to read at home each day and do my homework.
- Undertake work set, class work, coursework or homework and take responsibility for my own learning.
- Be polite and respectful to all staff in the school.
- Show respect for all visitors who come into the school.
- Respect the fabric and physical environment of the school.
- Behave on journeys to and from school and when wearing in a manner that reflects credit upon myself and the school.
- Give priority to any school event in which I am involved.
- Follow the Trust's Social Media Code of Conduct found in the Online Safety Policy.
- Follow the school's policy on the use of mobile phones.
- Use Artificial Intelligence (AI) and other digital technologies safely, honestly and responsibly, ensuring that they support my learning without replacing my own thinking or effort, and always acting with integrity, respect and kindness and Catholic Social Teaching principles.

Parents/ Carers Agreement
At The Trinity Catholic School, I/we will:

- Support and work with the school and encourage a positive attitude to catholic education and e ncourage their participation in the development of their faith and the Catholic Life of the school.
- Be respectful and polite to all staff in the school during all meetings or communications. Offensive language, insults or personal attacks on school staff will not be tolerated.
- Refrain from using any form of recording device or technology during meetings or conversation s with staff on the school site unless explicit prior consent has been granted by the school.
- Be respectful and polite to other Parents/Carers. Ensure any concerns regarding pupils and/or Parents and Carers are reported directly to school.
- Make sure that my child attends school regularly and is on time each day.
- Phone school on the first day of any absence, in line with the attendance policy.
- Collect my child on time from school and from any educational visits or sporting events.
- Let the school know if any problems outside school may affect my child's work, behaviour or well-being.
- Send my child to school wearing full school uniform and with the correct equipment.
- Support the school's behaviour policy.

- Encourage my child to read at home and do any other homework/remote learning set by the sc hool.
- Sign my child's diary and check they are completing all homework.
- Attend parent's evenings and any discussion sessions on my child's progress.
- Read letters and other communications from school and reply as necessary.
- Respect residents by driving safely and parking appropriately when dropping off / collecting my child.
- Follow the Trust's Online Safety policy (Appendix 2) which can be found on the school website*
- Send written/email communication to the admin@email address and not to teacher's individua l emails.
- Ensure that any work submitted as a pupil's own is genuinely representative of their understanding and abilities and complies with the expectations of the school.

Breach of the Trust, School, and Home Agreement

- The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of this agreement rests with the Headteacher.
- At all times school serves as a witness to our Catholic faith, ensuring catholic virtues are central to all that we do. Our aim is to always maintain highly positive relationships with our community, and we will work sensitively in collaboration with our families to ensure that potential issues are resolved prior to any other measures being taken; this could take the format of face to face, reconciliation, or mediation meetings. The school will always aim to resolve any parental concerns informally in the first instance.

On the very rare occasion that the Trust – School - Home agreement is not followed by a parent or carer then the headteacher will consult with the Trust before further measures are imposed e.g. removing Parents' right to enter the school site.

***Please note that unreasonable, abusive or offensive communication, including on social media platforms is unacceptable and the school reserves the right to address any such problems as they feel appropriate in discussion with OLoL Trust.**

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