Trinity Core SEND Offer:
All/Most students with SEND

What is SEND?

- Special Educational Needs and Disabilities (SEND)

- Most students with SEND can make progress with quality-first teaching (M = monitor)

- Some students will need an extra provision organised by the SEND department (K = support, E = EHCP).

- Students do NOT need a diagnosis to be considered SEND; in some cases, we can identify and assess needs within the school

Core Quality-First Teaching Strategies for ALL students but especially those with SEND

- Break down learning tasks and instructions into manageable chunks/steps

- Present and explain learning sequentially to avoid cognitive overload

- Do regular low-stakes retrieval tasks to consolidate knowledge in long-term memory, build schemas (webs of knowledge) which helps with cognitive load

- Use and explain worked examples where possible

- Organise classroom to minimise visual/auditory distractions and reduce low-level disruption

- Avoid clutter on resources (worksheets, PowerPoints etc) such as unnecessary pictures, unnecessary text, distracting fonts

- Check regularly that the student has understood the task – don't outsource checking to the TA (if there is one).

- Cold call students but target level of questions carefully (unless stated otherwise profile)