Anti-Bullying Policy Statement



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Governors' Committee Responsible:	The Trinity Catholic School FGB/Headteacher	
Nominated Lead Member of Staff:	Steven Wadsley	
Status & Review Cycle:	Every 3 years	
Next Review Date:	January 2025	
Author/s	Steven Wadsley	

Approvals

This policy requires the following approvals:

Date Approved	Version	Review Date

Anti-Bullying Policy Statement

I. Ethos and Rationale

The aim of our whole school Behaviour Policy is to ensure that all members of our school community understand and live out our Mission Statement:

"To the Glory of God we build our school on faith, love and respect."

Trinity is a Catholic school in its fullest sense; this policy outlines the key principles and vision in terms of behaviour in school. It aims to embody and live out the teachings of the Gospels and the Catholic Church and to educate the whole child: spiritually, morally, socially and academically. We aim to nurture and develop young people who are able to be upstanding members of our wider Catholic community whilst with us and beyond.

At The Trinity Catholic School, we believe each individual child has the right to feel valued and respected so that they feel a sense of 'belonging' in a cohesive and caring community. All members of the school community should work together to maintain an atmosphere conducive to learning with mutual respect, consideration, tolerance and understanding for each other.

So whatever you wish that others would do to you, do also to them, for this is the Law and the Prophets".

Matthew 7:12

2. The purpose and scope of this policy statement

The purpose of this policy statement is:

- to prevent bullying from happening between children and young people who are a part of our school community
- to make sure bullying is stopped as soon as possible if it does happen and that those involved receive the support they need
- to provide information to all staff, volunteers, children and their families about what we should all do to prevent and deal with bullying.

This policy statement applies to anyone working on behalf of the Trinity Catholic School including senior managers and the board of trustees, paid staff, volunteers, sessional workers, agency staff and students.

3. What is bullying?

Bullying includes a range of abusive behaviour that is

- repeated
- intended to hurt someone either physically or emotionally

4. Legal framework

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in the UK. NSPCC Learning provides summaries of the key legislation and guidance on:

- bullying and cyberbullying
- online abuse
- child protection in each nation of the UK.

5. We believe that:

- children and young people should never experience abuse of any kind
- we have a responsibility to promote the welfare of all children and young people, to keep them safe and operate in a way that protects them.

6. We recognise that:

- bullying causes real distress and affects a person's health and development
- in some instances, bullying can cause significant harm
- all children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse
- everyone has a role to play in preventing all forms of bullying (including online) and putting a stop to bullying.

7. We will seek to prevent bullying by:

- developing a policies that set out how everyone involved in our school community is expected to behave, in face-to-face contact and online, and within and outside of school.
- holding regular discussions with staff, volunteers, children, young people and families in our school community about bullying and how to prevent it
- providing support and training for all staff and volunteers on dealing with all forms of bullying, including racist, sexist, homophobic, transphobic and sexual bullying.
- putting clear and robust anti-bullying procedures in place.

Our regular discussions with staff, volunteers, children, young people and families will focus on:

- group members' responsibilities to look after one another and uphold the school policies relating to conduct.
- practising skills such as listening to each other
- respecting the fact that we are all different
- making sure that no one is without friends
- dealing with problems in a positive way
- checking that our anti-bullying measures are working well.

8. Responding to bullying

We will make sure our response to incidents of bullying takes into account:

- the needs of the person being bullied
- the needs of the person displaying bullying behaviour
- needs of any bystanders
- our school community as a whole.

We will review the plan we have developed to address any incidents of bullying at regular intervals, in order to ensure that the problem has been resolved in the long term. When relevant the NSPCC's information about responding effectively to bullying may be referred to particularly in the areas of:

- protecting children from bullying and cyberbullying
- recognising and responding to abuse

9. Diversity and inclusion

We recognise that bullying is closely related to how we respect and recognise the value of diversity. We will be proactive about:

• seeking opportunities to learn about and celebrate difference

- increasing diversity within our staff, volunteers, children and young people
- welcoming new members to our school community.

10. Related policies and procedures

This policy statement should be read alongside our school's policies and procedures including:

- Safeguarding and child protection policy and procedures
- Managing allegations of abuse
- Code of conduct for staff
- Online safety policy and procedures for responding to concerns about online abuse
- Equality, diversity and inclusion policies

II. Contact details

Nominated anti-bullying lead:

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