

16-19 Tuition Funding

**THE
TRINITY
CATHOLIC
SCHOOL**



Date Issued	12 October 2021
Governors' Committee Responsible:	The Trinity Catholic School FGB
Nominated Lead Member of Staff:	Matt Shenton
Status & Review Cycle:	N/A
Next Review Date:	N/A
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Approvals

This policy requires the following approvals:

Date Approved	Version	Review Date
12 October 2021	I	

16-19 Tuition Funding

The ESFA has made funding available to colleges to support students who have had their learning affected by the Coronavirus pandemic. The Tuition Fund is ring-fenced for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus.

The funding can be used to provide small group tuition for 16-19-year olds on a study programme where their learning has been disrupted and they have a GCSE Maths and / or English grade of 4 or below at age 16. Although the support is targeted based on prior attainment in maths/English, the funding is not limited to support in these subjects, and will be provided according to need across a variety of subjects. It is also for students who have a grade 4 or English and/or maths, are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation

Support is being prioritised where students will benefit most from small group tuition, and particular regard is being given to the requirements of disadvantaged students and students with special educational needs and disabilities (SEND).

Examples of some of the support that Trinity School will be offering are:

- GCSE resit preparation
- Support for SEND and High Needs Students
- SEND support to catch up on academic skills and learning that are important for preparation for adulthood
- Catch-up sessions for knowledge and skills development
- 1 to 1 or small group (no more than 5) study skills sessions to support academic progress.

Implementation

The Trinity School will use the funding as follows:

- Continued employment of a sixth form administrator who supports students including those aged between 16-19 year olds impacted by the COVID-19 pandemic.
- Increasing the hours of some staff.
- Small groups will contain no more than 5 learners (or 7 learners in exceptional circumstances).
- Run 1 to 1 or small group sessions in addition to the existing timetabled hours, where appropriate and beneficial to the learner.
- Support will be offered and provided based on the individual needs of each student.
- Support sessions will be prioritised for the following students:
 - Those with an Education, Health and Care (EHC) Plan
 - Those 16-18 year old learners with a Special Educational Needs and Disabilities (SEND)
 - Those who have a grade 4 or below in GCSE Maths and/or English
 - Those students most disadvantaged (from the 27% most economically deprived areas of the country based on the index of multiple deprivation)
 - Those classed as vulnerable or impacted most by the pandemic.

The Trinity School commitment

The School is committed to a no detriment approach to learners, to ensure no student is disadvantaged by the circumstances of the COVID-19 pandemic. The School will ensure that the tuition fund is used in accordance with the Government's guidance on the 16 to 19 Tuition Fund by:

- Producing this statement setting out how the fund will be used to support the most disadvantaged students.
- Publishing this statement on the Schools website.
- Recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retaining the evidence of the tuition provided.
- Delivering the extra tuition and spend the allocated funds in the academic year 2021/22
- Notifying the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed.